

GIS Departmental AI Policy

At GIS, we emphasise the development of academic skills in English, including critical thinking, logical reasoning, and creativity. Therefore, we do not allow the inappropriate use of AI and advanced language tools that severely impact students' ability to develop these skills. The list of banned tools includes (but is not limited to):

- LLMs such as ChatGPT, Claude or Bard. These AI platforms cannot be used to generate ideas for papers, write assignments or rewrite student-written work. However, if students are supervised and the use has academic merit, these tools can be used at the instructor's discretion.
- Machine translation, such as DeepL or Google Translate. Students can consult these sparingly, but they should not be used to extensively translate text from Japanese (or another language) to English above the sentence level.
- AI-powered "grammar check" programs such as Grammarly. The department feels that these tools are now too powerful to be acceptable as they have evolved to extensively rewrite students' work beyond recognition.
- Device-integrated AI, such as Copilot (Windows) and Apple Intelligence (iOS). This AI is now ready-installed on new devices or has become available in the latest updates. The assistance they offer should be switched off.

This policy above does not include a complete list of all AI tools. If you are unclear about whether a particular tool is acceptable in GIS, always consult your instructor directly to clarify **before** using it. For take-home assignments, you may be asked by an instructor to complete a Generative AI Digital Ethics Form, pledging to adhere to the policy above. If you are found guilty of AI misuse or even suspected of it, you may receive a grade penalty or fail the course.